



# BENJAMIN FRANKLIN HIGH SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2010 Sector | District Network | Network 4  
Principal Name | Ms Khailiah Canada  
Address | 550 N Broad St  
Phone | 215-400-7600 Website | bfhs.philasd.org/  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives K8 Report | No  
Oct 1 Enrollment | 530

### Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 2.5% Asian
- 74.9% Black / African American
- 15.8% Hispanic / Latino
- 4.9% Multi Racial / Other
- 0.2% Native Hawaiian / Pacific Islander
- 1.7% White

**647**

Total Number of Students Served for  
10+ Days Over the Year

**38.3%**

% Students with IEPs

**12.3%**

% English Learners

**83.2%**

% Economically Disadvantaged

### Student Attendance

**11.6%**

% Students Attending at Least 95%  
of Instructional Days

**25.8%**

% Students Attending at Least 90%  
of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b>			
At or Above Target in <b>0.0 %</b> 0 out of 6 Eligible Metrics			
<b>Improvement</b>			
<b>Insufficient Data for Score</b>			
Goal Performance (All Students)			
<b>GOAL 4   % of 11th Graders Proficient on Algebra, Biology, &amp; Literature Keystones</b>			
<b>Score: 1.7 %</b>			
-30.0 pts from 2021-2022 target			
<b>NOT MEETING</b> no data prior year			
<b>GOAL 5   % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards</b>			
<b>Score: 36.0 %</b>			
-24.0 pts from 2021-2022 target			
<b>NOT MEETING</b> no data prior year			
	<b>American Indian / Alaskan Native</b>	<b>Improvement</b>	<b>Level</b>
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b>	<b>Improvement</b>	<b>Level</b>
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b>	<b>Improvement</b>	<b>Level</b>
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b>	<b>Improvement</b>	<b>Level</b>
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b>	<b>Improvement</b>	<b>Level</b>
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b>	<b>Improvement</b>	<b>Level</b>
	Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b>	<b>Improvement</b>	<b>Level</b>
	Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b>	<b>Improvement</b>	<b>Level</b>
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b>	<b>Improvement</b>	<b>Level</b>
	Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b>	<b>Improvement</b>	<b>Level</b>
	Insufficient Data for Score	Insufficient Data for Score	

- Meeting Target
- Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Proficiency

School Code | 2010 School Name | Benjamin Franklin High School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**All Students**, 60 students

**Score: 1.7 %**



**2021-2022 Target: 31.7 %**

-30.0 pts from target

**2025-2026 Goal: 52.0 %**

-50.3 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American**, 44 students

**Score: 0.0 %**  
-31.7 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**, 27 students

**Score: 0.0 %**  
-31.7 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged**, 50 students

**Score: 0.0 %**  
-31.7 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 5 - Career and Technical Education

## Graduation and College Readiness

School Code | 2010 School Name | Benjamin Franklin High School

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

All Students, 25 students

**Score: 36.0 %**



**2021-2022 Target: 60.0 %**

-24.0 pts from target

**2025-2026 Goal: 80.0 %**

-44.0 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

### AP, IB, or Dual Enrollment Course Metrics

**1.3 %**

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade*

**2.6 %**

*% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

**96.2 %**

*% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

### Other Key Metrics

**61.9 %**

*Ninth-Grade On-Track Rate*

**17.5 %**

*First-Fall Matriculation*

**16.7 %**

*% of Students Completing the FAFSA by End of 12th Grade*

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 2010 School Name | Benjamin Franklin High School

### Four-Year Cohort Graduation Rate

All Students, 98 students

Score: 61.2 %



2021-2022 Target: 87.7 %  
-26.5 pts from target

2025-2026 Goal: 90.0 %  
-28.8 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 80 students

Score: 58.8 %  
-28.9 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 32 students

Score: 56.3 %  
-31.4 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 87 students

Score: 60.9 %  
-26.8 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 2010 School Name | Benjamin Franklin High School

### Four-Year Cohort Drop-Out Rate

### Four-Year Cohort Continuation Rate

#### All Students

26 out of 98 students

Score: 26.5%

#### All Students

12 out of 98 students

Score: 12.2%

#### American Indian / Alaskan Native

Insufficient Sample

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

Insufficient Sample

#### Asian

Insufficient Sample

#### Black / African American

22 out of 80 students

Score: 27.5%

#### Black / African American

11 out of 80 students

Score: 13.8%

#### Hispanic / Latino

Insufficient Sample

#### Hispanic / Latino

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

Insufficient Sample

#### English Learners

Insufficient Sample

#### Students with IEPs

6 out of 32 students

Score: 18.8%

#### Students with IEPs

8 out of 32 students

Score: 25.0%

#### Economically Disadvantaged

24 out of 87 students

Score: 27.6%

#### Economically Disadvantaged

10 out of 87 students

Score: 11.5%

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 2010 School Name | Benjamin Franklin High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	4.4/10 <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	6.4/10 <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target



Yes

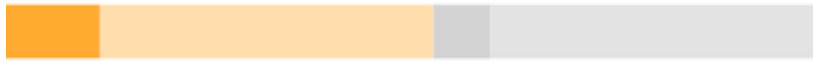

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p><b>All Students: 647 Students</b></p> <p style="text-align: center;"><b>Score: 11.6 %</b></p>  <p>2021-2022 Target: 52.9 % -41.3 pts from target</p> <p>2025-2026 Goal: 60.0 % -48.4 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>11.6 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>14.2 %</b></span></p>
<p><b>All Students: 647 Students</b></p> <p style="text-align: center;"><b>Score: 25.8 %</b></p>  <p>2021-2022 Target: 82.3 % -56.5 pts from target</p> <p>2025-2026 Goal: 94.0 % -68.2 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="1155 974 1428 1153"> <p style="text-align: center;"><b>44.2%</b></p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </div> <div data-bbox="1638 974 1932 1088"> <p style="text-align: center;"><b>73.1%</b></p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div data-bbox="1155 1185 1428 1331"> <p style="text-align: center;"><b>94.3%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </div> <div data-bbox="1638 1185 1932 1331"> <p style="text-align: center;"><b>5.7%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </div> </div>	

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 2010 School Name | Benjamin Franklin High School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular / Athletics Activities

### School Relationship Score

*% of Students  
Participating in Co-  
Curricular / Athletics  
Activities*

**Data Unavailable**

**Insufficient Sample**

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**5**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target



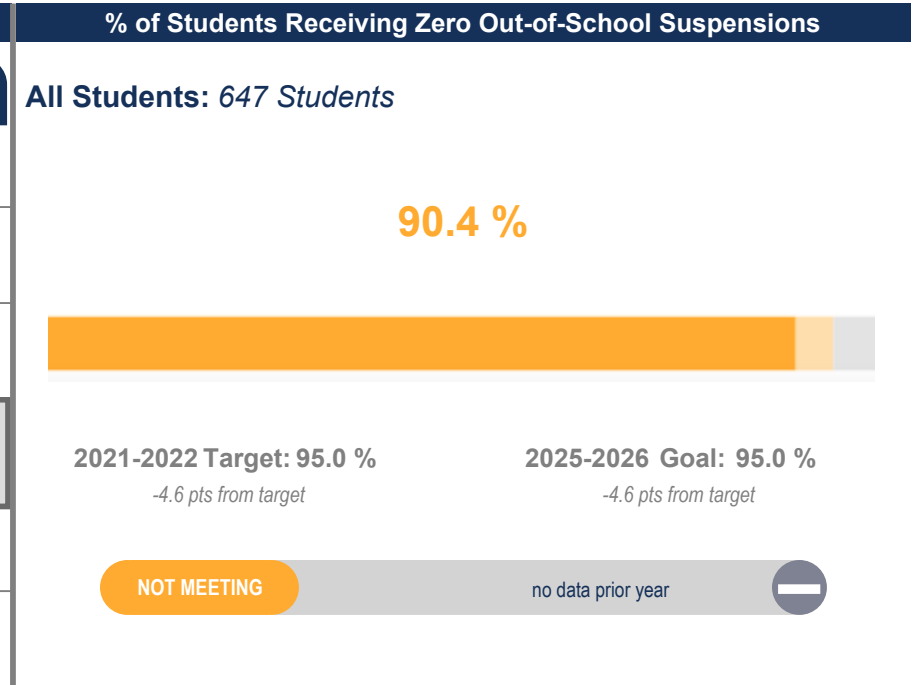
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 2010 School Name | Benjamin Franklin High School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(530)	
American Indian / Alaskan Native	0.0 % (0)	0.0 %
Asian	2.5 % (13)	1.0 %
<b>Black / African American</b>	<b>74.9 % (397)</b>	<b>92.3 %</b>
Hispanic / Latino	15.9 % (84)	0.0 %
Multi Racial / Other	4.9 % (26)	4.8 %
Native Hawaiian / Pacific Islander	0.2 % (1)	1.9 %
White	1.7 % (9)	0.0 %
English Learners	12.3 % (65)	1.0 %
Students with IEPs	38.3 % (203)	42.3 %
Economically Disadvantaged	83.2 % (441)	92.3 %



### Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
21.8 %	21.7 %	25.0 %

- Meeting Target
- Not Meeting Target